**Teaching plan for 8A Unit 1**

**Comic strip & Welcome to the unit**

**Material:** Oxford English

**Teacher:** Zhang Hongyan （Taicang Liangfu Middle School）

**Teaching aims and learning objectives :**

By the end of the lesson, students are able to:

1. learn new words and vocabularies about qualities of a good friend;

2. describe people’s qualities with simple and proper words;

3. cherish friendship and try to develop some good qualities.

**Key points:**

1. Describe qualities of a good friend with proper words.
2. Give facts to support qualities of a good friend.

**Difficult points:**

How to describe qualities of a good friend with proper words by activities.

**Procedures:**

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| **Steps** | **Learning activities** | **Teaching purposes** |
| **Warming-up** | Enjoy a song about friends | To motivate students’ interest |
| **Lead-in** | Free talk  1. Do you have any good friends?  2.Why do you choose him/her as your good friend?  3. What qualities does your friend have ? | To lead the topic and learn new words. |
| **Welcome to the unit** | Ask questions on the right in part A. | To be familiar with qualities of a good friend |
| Make complete sentences with qualities on the left in part A. | To feel qualities of a good friend in context |
| Discussion:  What do you think is the most important quality of a good friend? | To summarize and lead to part B |
| Listen to Daniel and Amy’s dialogue and answer what qualities they think are important? | To get useful information and practice listening skills |
| Read the dialogue together | To be familiar with the dialogue and make students own dialogue |
| Making a dialogue  A: What makes good friends ?  B: Good friends should be …because…  A: Yes, that's very important. I think good friends should be …because…  B: I agree. | To urge the students to put what they have learnt into practice---- how to describe qualities of a good friend with proper words |
| **Comic** | Listen and answer five questions. | To get useful information and practice listening skills. |
| Read after the tape sentences by sentences | To copy thepronunciation  and intonation |
| Role- play | To motivate the creativity of students |
| **Summary** | What do you think of Eddie?  A friend in need is a friend indeed(真正的). | To sublimate emotions |
| **Homework** | 1.Go over what we have learnt.  2. Write a short passage: Try to find what good qualities your best friend has and give as many examples as possible. | To consolidate what students learnt |