**Work sheet**

**8B Unit 8 A green world Task**

学习目标:1. 学会写作前用图表、思维导图、提纲等形式安排好文章结构

2. 学会写作中使用更好的语言（合适的连词、多样的句式、中心句和支撑句）使文章连贯、生动有说服力。

3. 学习小组互相学习修改作文

学习活动：

**Activity I: How to go green in daily life**

**Group work One:**

Discuss how to reduce pollution and develop a green lifestyle in groups of five. Each member uses different sentence pattens to talk about one way. (Please avoid making the same sentence)

S1: What should we do to reduce pollution/develop a green lifestyle,\*\*\*?

S2: We can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s our duty to do something for our environment.

S3: I agree. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a good way to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

S4: I think it’s \_\_\_\_\_\_\_\_\_\_\_ for/ of us to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

S5: And we had better (not) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

S1: Protecting the Earth is protecting ourselves. A little support goes a long way.

**Group work Two: Organize ideas orally**

**Practise talking about how to go green using different structures add some transitional word if necessary**

**Our environment is changing for the worse, so it’s time for us to go green.**

**(Group 1-2 )**

**We can save water by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**(Group 3-4)**

**We can save power by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**(Group 5-6)**

**We should (not) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to reduce pollution.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Group 7-8)**

**We’d better \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to develop a green lifestyle.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Remember that everyone can do something to make a difference.**

**Activity II: Read and learn writing skills**

1. **Complete Millie’s script**
2. **Learn how to organize ideas using topic sentences and supporting details**

Group work Three: Use topic sentence and supporting details

Group work: Add two supporting sentences to make rich content (at least 2 sentences)

(1.成员先各自写2句，后组内分享。2.组长组织成文并全班分享)

**Our environment will be better if we plant as many trees as can.**

**Firstly, trees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Secondly, trees\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thirdly, trees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What’s more, trees\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Find the transitional words and learn how to use them to connect ideas**

Add some proper transitional words to the Millie’s script

**\_\_\_\_\_\_1\_\_\_\_\_\_\_\_we can save water by taking shorter showers and turning off the tap when we brush our teeth. We should also reuse water if possible. \_\_\_\_\_2\_\_\_\_\_\_\_\_in order to save power, we should turn off the lights when we leave a room. We should also turn off the power when our TV or computer is not in use.**

**\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_some other good habits can help reduce pollution too. We should not use plastic bags. Instead, we should take our own bags when shopping. Recycling is also a good way to help reduce pollution. We should separate waste into different groups so that it can be recycled.**

**\_\_\_\_\_\_\_\_4\_\_\_\_\_\_\_, it is important for us to develop a green lifestyle. We should do more exercise and watch less TV and it is good to plant some flowers at home.**

1. **Find out varied sentence structures to make your writing more creative.**

Use varied sentence structures:

1. In order to save power, we should turn off the lights when we leave a room. (使用被动句)

In order to save power, \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ turned off when we leave a room.

2. We should not use plastic bags. Instead, we should take our own bags when shopping. （合并成一句）

We \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ take our own bags when shopping \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ using plastic bags.

1. **Make a comparison on handwriting**

**Activity III: Writing in class**

**Writing Task:**

太仓在2020年被评为全国文明城市。请你写一份英文的演讲稿，号召中小学生从“衣食住行”四个方面养成绿色环保的生活方式，共建绿色文明城市。（字数80左右，开头结尾不计入总数。）

What to wear

What to eat

How to live a green life

How to live

How to travel

Dear teachers and classmates:

Taicang has succeeded in setting up a national civilized city. It is pleasant to live in an environment-friendly city. To develop a green lifestyle, we students can start with the things around us.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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I hope everyone will take action to make a big difference. A little support goes a long way.

That’s all. Thank you!

**Activity IV: Learn to use the following writing criteria to assess (评价)a composition.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | The Standard For Evaluation评分标准 | | | | | 总分 |
|  | 结构清晰，分段写作3分 | 使用过渡词，连贯，逻辑性强3分 | 句式多样，语言正确且生动5分 | 使用中心句及支撑句，要点无遗漏4分 | 无语法、标点错误，书写工整5 分 |  |
| 自评 |  |  |  |  |  |  |
| 他评 |  |  |  |  |  |  |
| 师评 |  |  |  |  |  |  |

**Homework:**

**Finish the writing task**

**Polish （润色）your writing**